

W6: ICS Core Curriculum: Users' Guides to Practical Interpretation of Research Evidence for Shared Decision Making

Workshop Chair: Marco Blanker, Netherlands

Time	Topic	Speakers
5	Introduction	Marco Blanker
10	Different types of review - narrative vs. systematic	Rufus Cartwright
10	Absolute vs relative risk & statistical significance vs patient importance	Kari Tikkinen
20	Quality of evidence in RCTS	Kari Tikkinen
15	Interpretation of OR for common conditions	Marco Blanker
10	What's a risk factor	Marco Blanker
20	Decision aids – how to use it in clinical practice	Philippe Violette

Aims of Workshop

In the 21st century a clinician must be capable at facilitating shared decision making with patients. The evidence for competing interventions in the field of LUTS and POP is increasingly complex. Furthermore, clinicians must master the skill of presenting this evidence for patients. A sound interpretation of estimates of harms and benefits is therefore vital. This workshop provides important principles of evidence based medicine (EBM) to ICS members, and enhances their interpretation of evidence and skills for shared decision-making. This workshop is supported by 5 videos which can be watched in advance here <https://www.ics.org/news/979>

Learning Objectives

Workshop attendees will learn:

- How the GRADE approach can be used to summarise and rate a body of evidence.
- How to judge the risk of bias in randomised trials and observational studies.

Target Audience

Urology, Urogynaecology and Female & Functional Urology, Bowel Dysfunction, Basic Science, Conservative Management

Advanced/Basic

Basic

Suggested Learning before Workshop Attendance

<https://www.ics.org/news/979>

<http://help.magicapp.org/knowledgebase/articles/191848-what-is-grade>

<http://help.magicapp.org/knowledgebase/articles/294932-how-to-rate-risk-of-bias-in-randomized-controlled>

<http://help.magicapp.org/knowledgebase/articles/294933-how-to-rate-risk-of-bias-in-observational-studies>